Leveraging Canvas
Growth

- 75% of instructors use Canvas
- 54% at start
Faculty Resources

- Faculty Commons
- Groups/Departments
- Professional Development
- Long Range Planning
- Best Practices
“Why is she wasting my time?”

“It’s all Greek to me.”

“It’s in Chinese (I think) what am I supposed to do? I think I’m in the wrong class.”

Immediately saw why I need to be clear, succinct and explicit.
Student Resources

• Orientation
• Academic Success
• Writing and Math Tutoring
• Assessment
• EPortfolio
• Academic Advising
Welcome Page

My name is [insert name here]. Right now I am in the process of receiving my Associate of Arts in Teaching Degree from St. Charles Community College. Next semester I will transfer to the University of Missouri - St. Louis to later obtain my Bachelor’s Degree in Elementary Education. I have chosen this career and lifestyle because all my life that is all I have ever seen myself becoming. When I was younger, I was the girl who would make all of her siblings sit down to play school and I would play the role as teacher. I grew up surrounded by teachers, in school and out; my mom, my aunts, my older cousins, and my neighbors are all teachers of different districts, ages and subjects. Having these close relationships with my family of teachers, as well as my teachers in school, is really what inspired me to become an educator. I knew at a young age that this is what I wanted to do with my life; to be honest I never even considered or thought about any other career because teaching is all I could see myself doing. Now that I am on my journey to achieving my dream I know that I am in the right place. I have a passion for this and it shows in my work. When I do practicum work and I am working with children I cannot help by smile because I know that this is what I am supposed to be doing with my life.

I was always the teacher’s pet in school, not because I was sucking up to them but because I admired them so much for everything they did and I wanted to be a part of it. I was the student who always sat front row in every class and continuously offered to run errands, pass out papers, clean up supplies, and take messages to the office. I know now that I did that because I wanted to, I wanted to feel like the teacher and carry that role and responsibility, even if it was just for a short time. My teachers over the years have all been people that I looked up to and admired and now I want to be that role model for someone else. I always had a close bond with my teachers (and still do with some) but now I want my turn to be there for my students academically, spiritually, and personally. Every student knows the feeling of when the content just clicks in their heads and how excited and successful one feels at that moment; that is a very special moment and I want to be there when it happens for other children. From a teacher’s standpoint, knowing that you played a role in that child’s achievement and then to see the look of accomplishment on their face is what makes it all worth it. Teachers have played a big role in my life and have had a substantial influence on me, now it is my turn to be the educator and role model for children and help them on their journey through life.

Standard 4: Teaching for Critical Thinking

The teacher uses a variety of instructional strategies to encourage students’ critical thinking, problem solving, and performance skills including instructional resources.

Click here to Download Highcooplesson5310.doc

Click here to Download EDU 290 Standard 4 Reflection and Rationale.docx
Getting an iConnect Login:
- Log on to stchas.edu, click on SCC Connection (if you don't see SCC Connection, click on Student Tools, then click on SCC CONNECTION).
- Click on Activate My Login.
- Enter the required information and create your password to get your login ID.
- Use your login ID and the password you created to access Canvas, SCC Connection and wireless Internet.

Logging Into Canvas:
- Type stchas.instructure.com in the address bar at the top of the browser window, or click on the Canvas link in the menu bar at the top of the SCC home page.
- Type your iConnect user name and password into the Canvas login window.
- Once inside Canvas, locate the "Courses" menu in the global navigation bar at the top of the window.
- Pull down the drop down menu and select the desired course under "My Courses."

My Course is Not Here, What Should I do?
If you have registered for a course and paid your tuition you should be able to access your course on the first day of the semester. If you registered late, your course may not be available for 24-48 hours.

If it is the first day of the semester and you still don't see your course, contact the Help Desk at 636-922-8555.
Get canvas support

24/7
365 DAYS A YEAR

844-338-4866
Feedback

Maybe cut down –too long

Lots of good information

Liked the photos

Audio would be nice

Loved parent module

liked the whole focus of most of the general questions I had. It did help clear up some things. I still do have personal questions but the basic things are pretty much taken care of now. It gave me a lot of tips and it showed the way without taking control. Maybe improve the degrees a little more for me to understand or tell examples of majors and careers

I liked how it had humor to keep some of us connected