


**St. Charles**  
COMMUNITY COLLEGE



Leveraging Canvas

# Growth

- 75% of instructors use Canvas
- 54% at start

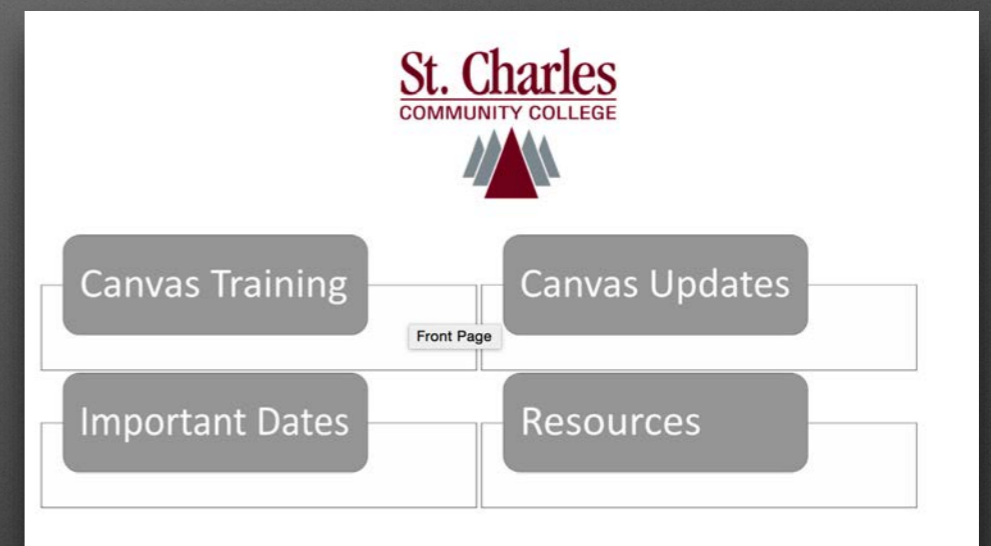


cpm 210  
Digital Photo Editing

<b>SYLLABUS</b>	<b>INTRODUCTION</b>	<b>LESSON 1</b>
<b>LESSON 2</b>	<b>LESSON 3</b>	<b>LESSON 4</b>
<b>PROJECT 1</b>	<b>LESSON 5</b>	<b>PROJECT 2</b>
<b>LESSON 6</b>	<b>LESSON 7</b>	<b>LESSON 8</b>
<b>PROJECT 3</b>	<b>LESSON 9</b>	<b>LESSON 10</b>
<b>LESSON 11</b>	<b>USING TYPE</b>	<b>PROJECT 4</b>
<b>LESSON 12</b>	<b>LESSON 13</b>	<b>Working with 3D</b>
<b>AUTO FEATURES</b>	<b>ADVANCED BLENDING</b>	<b>FINAL PROJECT</b>

# Faculty Resources

- [Faculty Commons](#)
- [Groups/Departments](#)
- [Professional Development](#)
- [Long Range Planning](#)
- [Best Practices](#)



“Why is she wasting my time?”

“It’s all Greek to me.”

“It’s in Chinese (I think) what am I supposed to do? I think I’m in the wrong class.”

Immediately saw why I need to be clear, succinct and explicit

# Student Resources

- [Orientation](#)
- [Academic Success](#)
- [Writing and Math Tutoring](#)
- **Assessment**
- [EPortfolio](#)
- [Academic Advising](#)



**WHAT'S  
NEXT?**  
REGISTRATION AND BEYOND!

Imagine, if you will, that you have never driven a car nor received any driving instruction. A gas pedal means nothing to you. With no guidance nor GPS, you are suddenly required to drive your aunt's Plymouth to Henry, Illinois.

When you sit behind the wheel, you begin to feel anxious, frustrated and confused. You also begin to feel irritated because you wonder, 'who would want to drive to Henry, IL?' (Okay, maybe some of you would.)

Well, planning your education without any instruction is sort of like driving without practice. So, we created some modules to help you along the way. To navigate forward, please click on the arrow.



Move Forward

# ePortfolio

## Welcome Page

[Home](#)

[Standard One](#)

[Standard Two](#)

[Standard Three](#)

[Standard Four](#)

[Standard Five](#)

[Standard Six](#)

[Standard Seven](#)

[Standard Eight](#)

[Standard Nine](#)

[Organize Sections](#)

[ePortfolio Settings](#)

My name is [REDACTED] right now I am in the process of receiving my Associate of Arts in Teaching Degree from St. Charles Community College. Next semester I will transfer to the University of Missouri - St. Louis to later obtain my Bachelor's Degree in Elementary Education. I have chosen this career and lifestyle because all my life that is all I have ever seen myself becoming. When I was younger, I was the girl who would make all of her siblings sit down to play school and I would play the role as teacher. I grew up surrounded by teachers, in school and out; my mom, my aunts, my older cousins, and my neighbors are all teachers of different districts, ages and subjects. Having these close relationships with my family of teachers, as well as my teachers in school, is really what inspired me to become an educator. I knew at a young age that this is what I wanted to do with my life; to be honest I never even considered or thought about any other career because teaching is all I could see myself doing. Now that I am on my journey to achieving my dream I know that I am in the right place. I have a passion for this and it shows in my work. When I do practicum work and I am working with children I cannot help but smile because I know that this is what I am supposed to be doing with my life.

I was always the teacher's pet in school, not because I was sucking up to them but because I admired them so much for everything they did and I wanted to be a part of it. I was the student who always sat front row in every class and continuously offered to run errands, pass out papers, clean up supplies, and take messages to the office. I know now that I did that because I wanted to, I wanted to feel like the teacher and carry that role and responsibility, even if it was just for a short time. My teachers over the years have all been people that I looked up to and admired and now I want to be that role model for someone else. I always had a close bond with my teachers (and still do with some!) but now I want my turn to be there for my students academically, spiritually, and personally. Every student knows the feeling of when the content just clicks in their heads and how excited and successful one feels at that moment; that is a very special moment and I want to be there when it happens for other children. From a teacher's standpoint, knowing that you played a role in that child's achievement and then to see the look of accomplishment on their face is what makes it all worth it. Teachers have played a big role in my life and have had a substantial influence on me, now it is my turn to be the educator and role model for children and help them on their journey through life.

[Home](#)

[Standard 1](#)

[Standard 2](#)

[Standard 3](#)

[Standard 4](#)

## Standard 4: Teaching for Critical Thinking

The teacher uses a variety of instructional strategies to encourage students' critical thinking, problem solving, and performance skills including instructional resources.

[Click here to Download Highcooplesson5310.doc](#)

[Click here to Download EDU 290 Standard 4 Reflection and Rationale.docx](#)



**What is Canvas?**

Canvas is SCC's new Learning Management System (LMS) used to deliver online and hybrid courses and to enhance face-to-face courses. It is an innovative, user-friendly LMS that expands the possibilities for teaching and learning.



**What do I need to use Canvas?**

- Computer with Internet access
- The latest version of Chrome, Firefox, Internet Explorer or Safari
- iConnect Login (ID and password)

**DON'T HAVE AN iCONNECT LOGIN? See reverse side.**

**NEED HELP CONNECTING?**  
Call the SCC Help Desk @ 636-922-8555.



**Getting an iConnect Login:**

- Log on to *stchas.edu*, click on **SCC Connection** (If you don't see SCC Connection click on Student Tools, then click on SCC CONNECTION.)
- Click on **Activate My Login**.
- Enter the required information and create your password to get your login ID.
- Use your login ID and the password you created to access Canvas, SCC Connection and wireless Internet.

**Logging Into Canvas:**

- Type *stchas.instructure.com* in the address bar at the top of the browser window, or click on the Canvas link in the menu bar at the top of the SCC home page.
- Type your iConnect user name and password into the Canvas login window.
- Once inside Canvas, locate the **"Courses"** menu in the global navigation bar at the top of the window.
- Pull down the drop down menu and select the desired course under **"My Courses."**

**My Course is Not Here, What Should I do?**

If you have registered for a course and paid your tuition you should be able to access your course on the first day of the semester. If you registered late, your course may not be available for 24-48 hours.

If it is the first day of the semester and you still don't see your course, contact the **Help Desk** at **636-922-8555**.

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# Get canvas support

BY INSTRUCTURE

Help ×

**Ask Your Instructor a Question**  
*Questions are submitted to your instructor*

**Search the Canvas Guides**  
*Find answers to common questions*

**Report a Problem**  
*If Canvas misbehaves, tell us about it*

**Canvas Support Hotline** ←  
*(844) 338-4868*

**Chat with Canvas Support** ←  
*Live chat with Canvas Support!*

**Ask the Community**  
*Get help from a Canvas expert*

**Request a Feature**  
*Have an idea to improve Canvas?*

# 24/7

365 DAYS A YEAR

844-338-4866





# Feedback

Maybe cut down –too long

Lots of good information

Liked the photos

Audio would be nice

Loved parent module

liked the whole focus of most of the general questions I had. It did help clear up some things.

I still do have personal questions but the basic things are pretty much taken care of now.

It gave me a lot of tips and it showed the way without taking control.

Maybe improve the degrees a little more for me to understand or tell examples of majors and care

I liked how it had humor to keep some of us connected