

CALL FOR PRESENTATIONS

Teaching and Learning Technology Conference March 17-18, 2016

Educational Technology at Missouri University of Science and Technology (Missouri S&T) would like to invite you to submit a presentation proposal for the **Teaching and Learning Technology Conference**, scheduled for **March 17-18, 2016**.

THEME: Learning to Learn

KEYNOTE SPEAKER

Linda Nilson, Ph.D. – Founding Director of the Office of Teaching Effectiveness and Innovation at Clemson University (<http://www.clemson.edu/OTEI/about/leadership.html>)

Self-Regulated Learning: Way Beyond Study Skills

Why can't most students retain what they read, hear, and even do, even though they *think* they know and understand the material? Why don't they learn from their mistakes, and why do they believe that motivating them is someone else's job? Because they haven't learned to be self-regulated learners. No one has told students that that they should plan, monitor, control, and evaluate their learning, and they don't know that doing so can make a huge improvement in their grades, their depth of thinking, and their motivation to learn. It is time we tell them. Many studies have found that faculty can improve their students' exam performance, written and designed products, and problem-solving skills by incorporating into their courses just a few of the many self-regulated learning activities and assignments. Students don't mind them, and they don't add to the faculty's grading burden. This keynote will acquaint you with the practice of self-regulated learning, its relationship to metacognition, its benefits to students, and ways to engage students in doing it.

We are looking for presentations that demonstrate the importance of developing lifelong learning skills in both students and instructors.

Many faculty and teaching professionals have developed creative approaches to the process of teaching and learning utilizing educational technology effectively that have worked to enhance their programs. Here is a great opportunity to share your experiences and achievements!

Please submit all proposals by **Friday, November 20, 2015** to edtech@mst.edu. Decisions regarding acceptance will be made by **Friday, December 11, 2015**, with notification following soon after. If you do not receive a notification by **Christmas, 2015**, then please feel free to contact us to see if you have been accepted or not.

GENERAL INFORMATION

The conference will take place in Butler-Carlton Hall on the Missouri S&T campus, consisting of concurrent sessions. Pick the session that best fits your topic of presentation. We are seeking proposals from faculty and teaching professionals who have utilized educational technology and would like to share those experiences with colleagues.

SESSION TYPES:

- **STANDARD SESSION** -- A “standard session” is the typical 60-minute (Thursday) or 45-minute (Friday) breakout session presentation. Please share your own studies, techniques, experiences, education, and practices on how you further the idea of “learning to Learn.”
- **CERTI EDUCATIONAL RESEARCH SYMPOSIUM MINI-GRANTS** -- The Center for Educational Research and Teaching Innovation (CERTI) and the Vice Provost for Academic Affairs at Missouri S&T supported several mini-grants towards educational research projects.

Instructors interested in contributing such a presentation can indicate their preference on the next page under the Friday time slots. *NOTE: CERTI Mini-grant recipients can opt to do a Poster Presentation instead of a 20-25 minute session on Friday, March 18. See “Poster Session” below for details.*

- **POSTER SESSION** -- As an alternative to submitting a proposal for a full presentation, you are welcome to submit an idea for a poster session. Poster sessions will be set up in the Atrium of Butler-Carlton Hall, around 4:30 p.m., and will be on display during our Vendor Reception at the end of the day on Thursday, March 17, 2016.

PRINT: We can accommodate several different sized posters, but you’ll most likely want to stick with a standard size. These sizes are available at most print shops and places that accept large print jobs, such as Staples® or Office Depot®. An excellent size for posters is 36” wide by 24” tall. EdTech will provide easels. Poster presenters are responsible for all printing, laminating, and foamboard mounting costs.

ELECTRONIC: We can accommodate electronic posters with our MinerBytes™ digital signage capability. Posters for electronic display should be set to a size of 1080x1920 pixels, and image files in as high a resolution as possible. Files should be either .PDF or .PNG format.

- **“LEARNING STACK” SESSION** -- A “Learning Stack” session is a shorter presentation (15-25 minutes) where you will present a brief overview of strategies, techniques, methods, innovations, or tools that have helped you encourage and motivate learning in your teaching environment (K – 12, community college, higher education, etc.). Audience Q & A will be encouraged, so please keep your presentations concise and to the point!

Multiple “Learning Stack” sessions will take place during the same time slot as a standard session (e.g. 1 – 2 p.m. on Thursday, March 17 will have 2 Learning Stack sessions during this time slot).

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Name _____

Organization _____

Address _____

Phone _____

Alternate Phone _____

Email Address _____

Presentation Time/Type: Please rank your TOP THREE choices for slots (1 – 3, with “1” being most preferred). We will use this information to help us schedule the presentations. Print/type your preferences in the blank provided. (Poster sessions will be displayed on Thursday, March 17, 2016 at the end of the day in the main Butler-Carlton Hall Atrium.)

Thursday, March 17:

- 1:00 - 2:00 p.m. Breakout Session
- 2:20 - 3:20 p.m. Breakout Session
- 3:40 - 4:40 p.m. Breakout Session

Friday, March 18:

- 9:45 - 10:30 a.m. Breakout Session
- 10:45 - 11:30 a.m. Breakout Session

Presentation Type (select ONE):

- Standard Session (45 – 60 minutes)
- Learning Stack Session (15 – 25 minutes)
- Poster Session (during Vendor Reception)
- CERTI Educational Research Symposium Mini-Grant

Intended Audience (check all that apply):

- Higher Education
- K – 12 Education

Additional Presenters: _____

Presentation Title: _____

Presentation Tags/Keywords: _____

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Presentation Summary:

Write 2-3 sentences that clearly describe your session. The description will be included in the conference information.

Audio-Visual Needs

(All rooms in Butler-Carlton Hall are equipped with a computer, laptop connector, a projector, and internet access.)

Presenter Profile:

Please give us a brief description of your academic/research interests, along with any other personal/professional information you would like to share about yourself. This information will be posted on the TLT 2016 conference web site to give attendees some idea of who you are and what interests you about teaching and learning technologies.

Proposals are due by Friday, November 20, 2015.

Return Proposals to: Angie Hammons
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Rolla, MO 65409-0360
hammonsa@mst.edu or edtech@mst.edu