

Creating Your Active Learning Video

Does my audience know who I am, what I teach, and what my current class format is?

"My name is Katie Shannon, this class is Cell Biology and I've done a partial flip of this course."

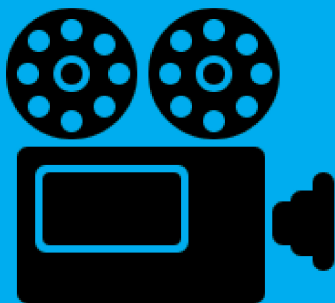
Does my audience know how my active learning strategy is being implemented?

"So we have regular class on Mondays and Wednesdays. Then on Fridays I post videos online for students to watch before they come to class. When the students get to class on Fridays they work in groups on a problem set."

Does my audience understand how the active learning strategy has improved student's learning?

"It's increased the student's interaction with each other. I interact with them in a different way, because I'm walking around talking to them, instead of standing in front."

Does my audience understand why I implemented this active learning strategy or how it created more value in my class? *"The reason I did the flip was because I wanted the students to work on application type of problems where they have to use what they learn to solve a problem they haven't seen before."*



Audio Check

Can my audience clearly hear what I am saying?

Are there any parts where it is hard to distinguish my voice over a student's voice or background noise or music?

Image Check

Can my audience easily identify me as the instructor?

Are the camera shots relatively stable?

Is there enough light for my audience to see what I am capturing on camera?

To watch last year's winners **[click here](#)**

Need camera assistance or editing resources? Contact Victoria from EdTech at **hagniv@mst.edu**