Creating Your Active Learning Video

Does my audience know who I am, what I teach, and what my current class format is?
“My name is Katie Shannon, this class is Cell Biology and I’ve done a partial flip of this course.”

Does my audience know how my active learning strategy is being implemented?
“So we have regular class on Mondays and Wednesdays. Then on Fridays I post videos online for students to watch before they come to class. When the students get to class on Fridays they work in groups on a problem set.”

Does my audience understand how the active learning strategy has improved student’s learning?
“It’s increased the student’s interaction with each other. I interact with them in a different way, because I’m walking around talking to them, instead of standing in front.”

Does my audience understand why I implemented this active learning strategy or how it created more value in my class?
“The reason I did the flip was because I wanted the students to work on application type of problems where they have to use what they learn to solve a problem they haven’t seen before.”

Audio Check 🎧

Can my audience clearly hear what I am saying?

Are there any parts where it is hard to distinguish my voice over a student’s voice or background noise or music?

Image Check 📸

Can my audience easily identify me as the instructor?

Are the camera shots relatively stable?

Is there enough light for my audience to see what I am capturing on camera?

To watch last year’s winners click here

Need camera assistance or editing resources? Contact Victoria from EdTech at hagniv@mst.edu