

# Rubric for TLT Active Learning Video Submissions

For each criteria, please circle a column and indicate the number score for that criteria, on the right

<b>Active Learning Criteria</b>	<b>Distinguished (4 - 5)</b>	<b>Average (3 - 2)</b>	<b>Needs Improvement (1-0)</b>	<b>Score</b>
<b>Scalability for large or small classes</b>	Active learning strategy could be used in several class sizes.	Active learning strategy may be used in other class sizes.	Active learning strategy is limited to a specific class size.	
<b>Cross-disciplinary potential</b>	Active learning strategy could be used in several disciplines.	Active learning strategy may be used in other other disciplines.	Active learning strategy is limited to a specific discipline.	
<b>Evidence of success/improved learning</b>	Clear evidence shows learning was successful or improved.	Some evidence shows learning was successful or improved.	Little or no evidence shows learning was successful or improved.	
<b>Evidence of student higher-level thinking</b>		Higher-level thinking by students is evident.	Only lower level thinking by students is evident.	
<b>Encourages student collaboration</b>	Active learning strategy strongly encourages student collaboration and collaboration is necessary to the activity.	Active learning strategy encourages student collaboration.	Little or no student collaboration is encouraged.	
<b>Sample activity</b>	A unique sample activity was provided and clearly explained or described.	A clearly explained or described sample activity was provided.	A weak or no sample activity was provided.	
<b>Video length (1.5-2 min)</b>	Video was within 1.5 - 2 min.	Video was a little shorter than 1.5 min or a little longer than 2 min.	Video was too long or too short.	
<b>Video craftsmanship</b>	Video was recorded with clarity for video and audio. It was visually appealing, and organized.	Clarity for video and audio recording could be improved, or the visual appeal or organization could be improved.	Lack of craftsmanship made it difficult to accurately evaluate the active learning strategy.	