# Rubric for TLT Active Learning Video Submissions

For each criterion, please circle a column and indicate the number score for that criterion, on the right.

<table>
<thead>
<tr>
<th>Active Learning Criteria</th>
<th>Distinguished (4 - 5)</th>
<th>Average (3 - 2)</th>
<th>Needs Improvement (1-0)</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scalability for large or small classes</strong></td>
<td>Active learning strategy could be used in several class sizes.</td>
<td>Active learning strategy may be used in other class sizes.</td>
<td>Active learning strategy is limited to a specific class size.</td>
<td></td>
</tr>
<tr>
<td><strong>Cross-disciplinary potential</strong></td>
<td>Active learning strategy could be used in several disciplines.</td>
<td>Active learning strategy may be used in other disciplines.</td>
<td>Active learning strategy is limited to a specific discipline.</td>
<td></td>
</tr>
<tr>
<td><strong>Evidence of success/improved learning</strong></td>
<td>Clear evidence shows learning was successful or improved.</td>
<td>Some evidence shows learning was successful or improved.</td>
<td>Little or no evidence shows learning was successful or improved.</td>
<td></td>
</tr>
<tr>
<td><strong>Evidence of student higher-level thinking</strong></td>
<td>Higher-level thinking by students is evident.</td>
<td>Only lower level thinking by students is evident.</td>
<td></td>
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</tr>
<tr>
<td><strong>Encourages student collaboration</strong></td>
<td>Active learning strategy strongly encourages student collaboration and collaboration is necessary to the activity.</td>
<td>Active learning strategy encourages student collaboration.</td>
<td>Little or no student collaboration is encouraged.</td>
<td></td>
</tr>
<tr>
<td><strong>Sample activity</strong></td>
<td>A unique sample activity was provided and clearly explained or described.</td>
<td>A clearly explained or described sample activity was provided.</td>
<td>A weak or no sample activity was provided.</td>
<td></td>
</tr>
<tr>
<td><strong>Video length (1.5-2 min)</strong></td>
<td>Video was within 1.5 - 2 min.</td>
<td>Video was a little shorter than 1.5 min or a little longer than 2 min.</td>
<td>Video was too long or too short.</td>
<td></td>
</tr>
<tr>
<td><strong>Video craftsmanship</strong></td>
<td>Video was recorded with clarity for video and audio. It was visually appealing, and organized.</td>
<td>Clarity for video and audio recording could be improved, or the visual appeal or organization could be improved.</td>
<td>Lack of craftsmanship made it difficult to accurately evaluate the active learning strategy.</td>
<td></td>
</tr>
</tbody>
</table>