Participatory session

I am NOT going to talk at you – much YOU will be doing most of the work

For some tasks I will ask you to use a smart device

- if you do not have one, no worries –please sit next to someone who looks obliging and who DOES have one.
- If you DO have one, you can text OR you can go to www.openhotseat.org & login

Overcoming Barriers to Educational Technology Adoption



Time, Date, and Location: 10:15 - 11:15 a.m., Friday, March 13, BCH 124 In this presentation we will review the categories and types of barriers that faculty face in adopting technologies. As a group we will identify those we feel we can influence or control. We will then brainstorm on strategies we can use. We will end with a review of Roger's theories on the stages of adoption and how this may impact our plans.



Barriers Think-Pair-Share

Your job – in two minutes

Think of three barriers to faculty adoption of technologies

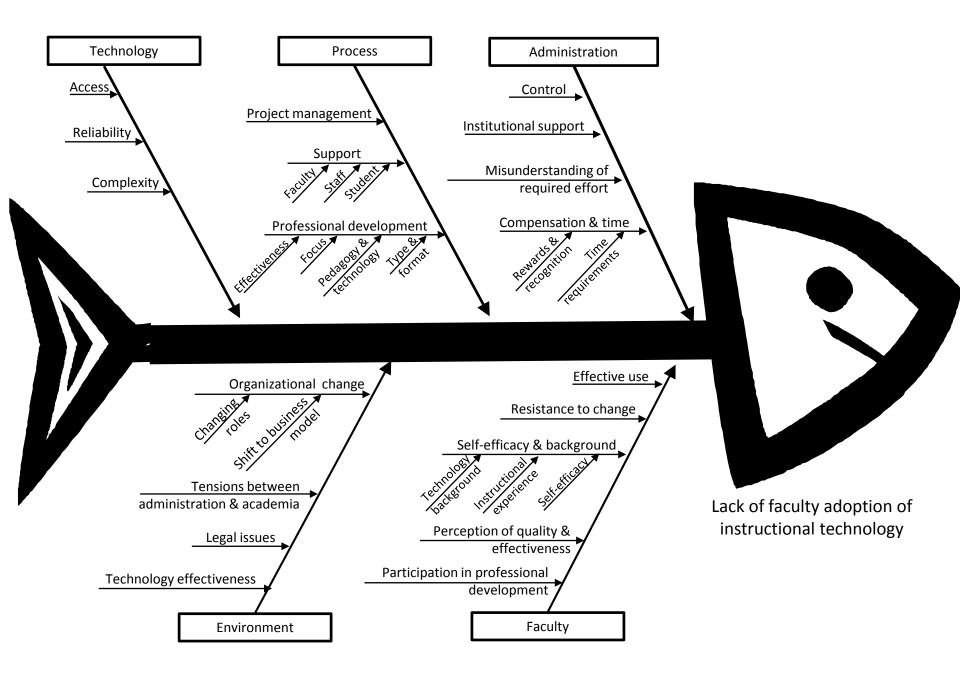
With person next to you – in 4 minutes

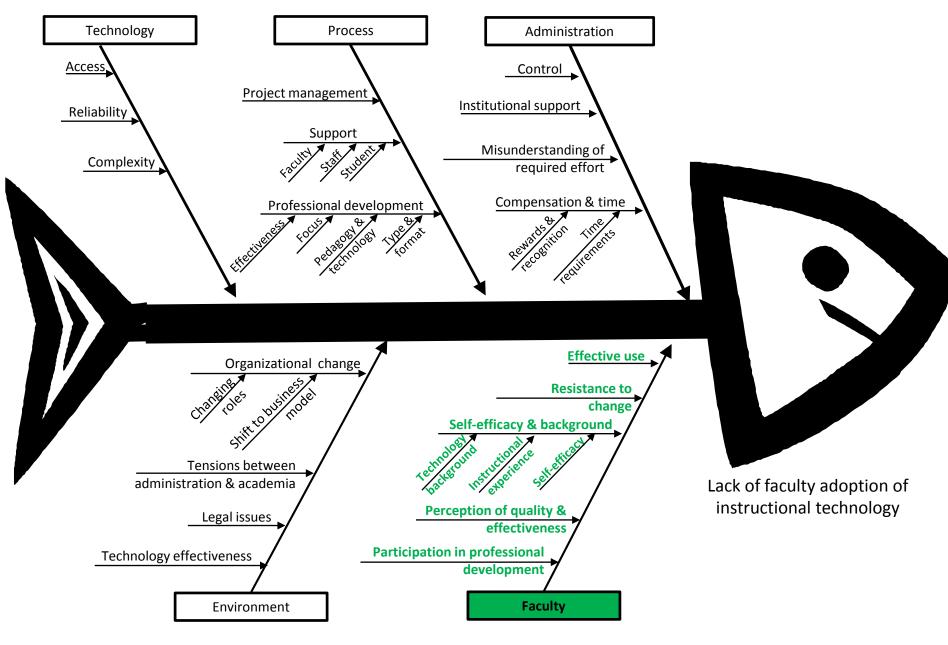
- Compare your thoughts & come up with five barriers total – be specific
- Consider which are in your area of focus and/or influence?
- Hotseat your results (including circle), using vote to minimize duplicates

Area of Concern

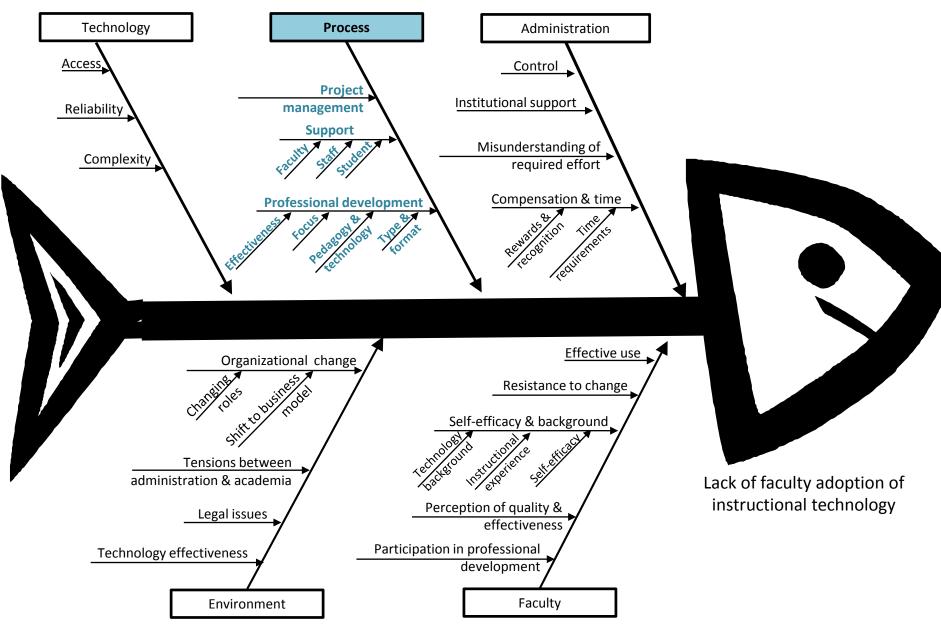
Area of Influence

Area of Focus

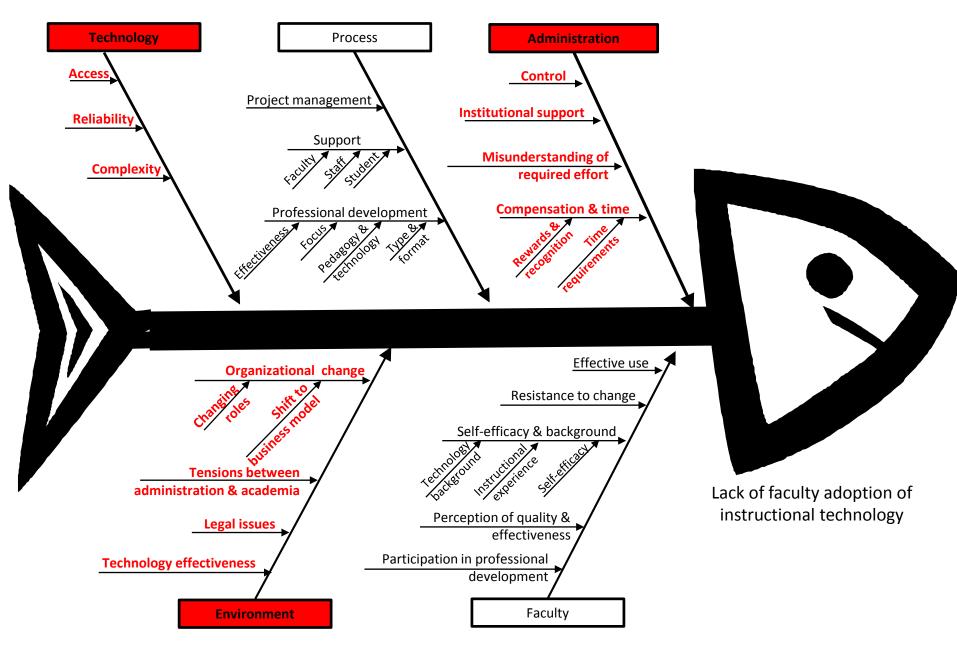




Individual Faculty Barriers



Ed Technologist Managed Barriers



Big, hairy problems

What do you want to do?

 Divide into groups based on which you want to think about more

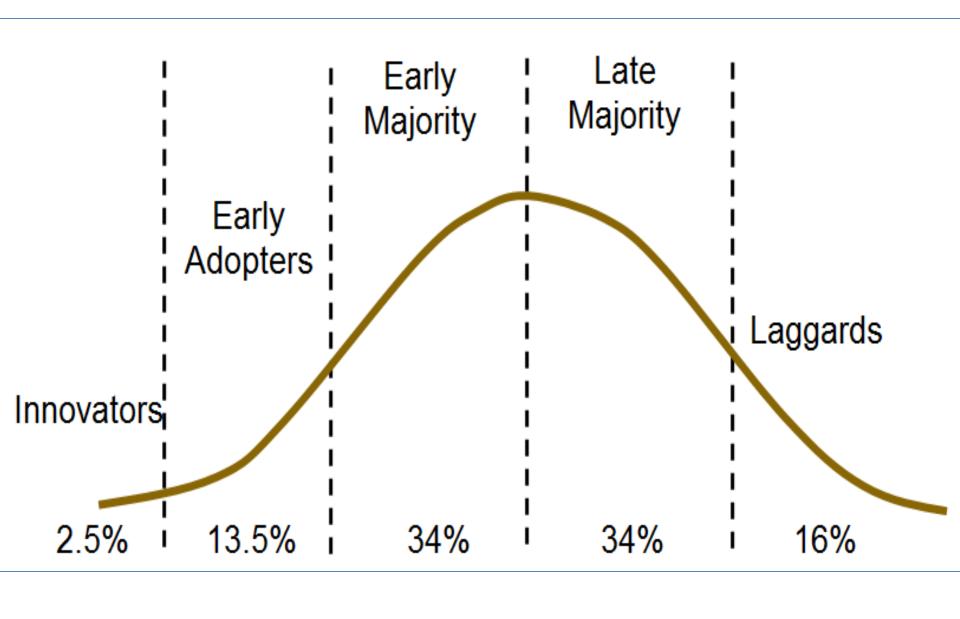
What do you want to do? In your group...

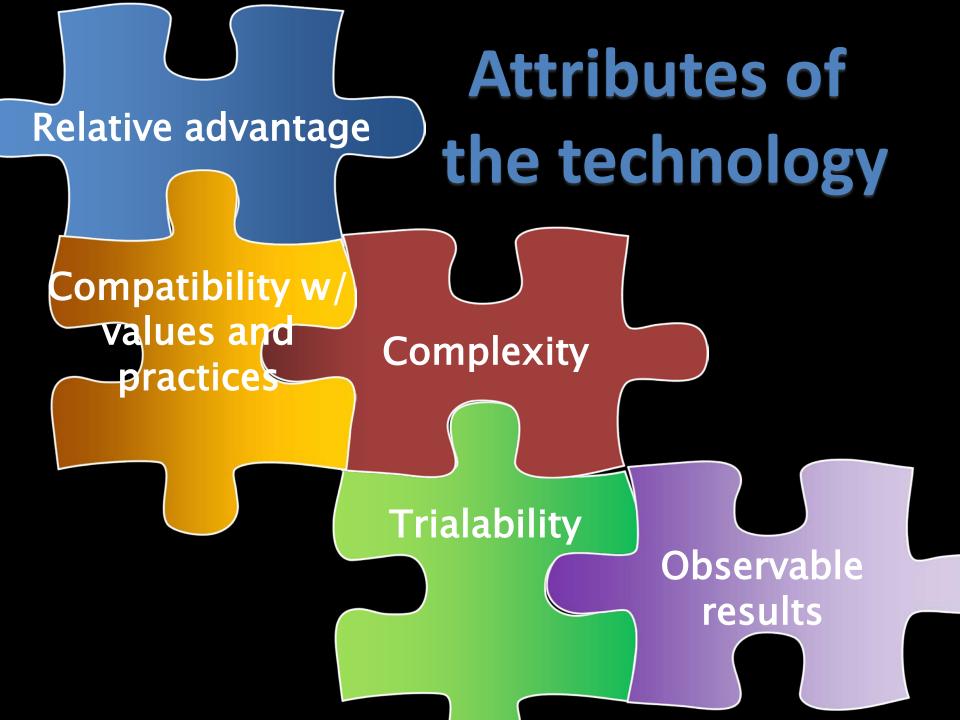
- Read the description
- Discuss it to seek clarity if needed
- Select 1-2 specific barriers
- Id where in circles

Area of Concern

Area of Influence

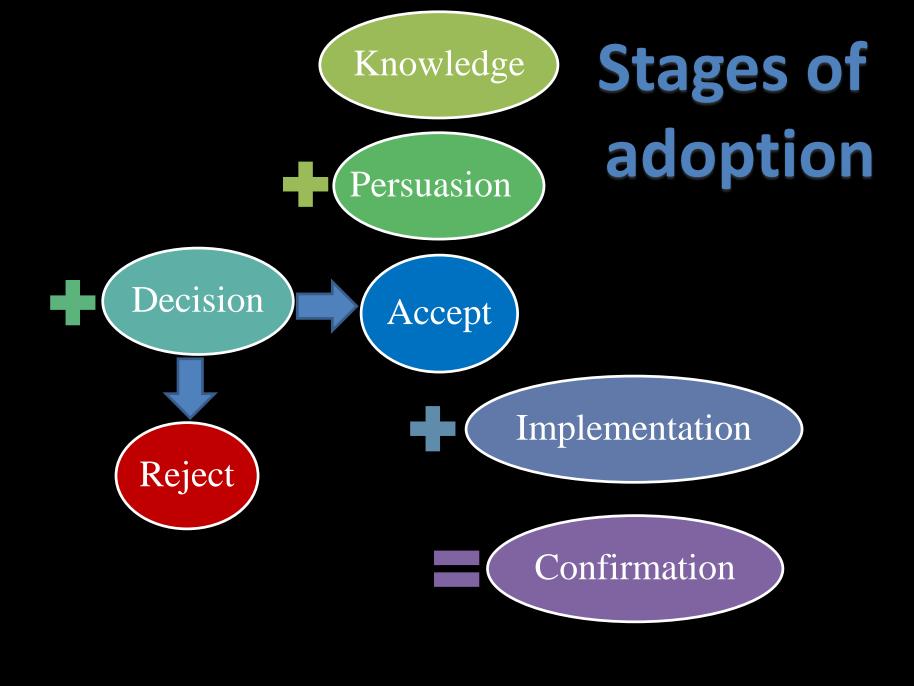
Area of Focus





What do you want to do? In your group...

- Read the description
- Discuss it to seek clarity of needed
- Select 1-2 specific barriers
- Id where in circles
- Brainstorm:
 - how you can use tech features to make adoption easier



What do you want to do? In your group...

- Read the description
- Discuss it to seek clarity of needed
- Select 1-2 specific barriers
- Id where in circles
- Brainstorm:
 - How can you help people through these stages?

What are we doing?

- ID how your uni intros new tech
- What is good about this method?
- What is missing?

HOTSEAT (its anonymous)

What are we doing?

What else COULD you do?

HOTSEAT (its anonymous)

