

SAVE THE DATE



When: March 13-14, 2014

Where: Missouri University of
Science and Technology

Host: Educational Technology

STUDENT ENGAGEMENT

Missouri S&T's seventh annual Teaching and Learning Technology Conference is a great opportunity for instructors to see new technologies that have succeeded in improving student outcomes.

The focus for TLT 2014 will be on how to engage students in the learning process, ultimately improving their chances for success in school and in life.

Registration is FREE for all participants!

For more information or to submit a proposal to present visit tlt.mst.edu

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MISSOURI
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Educational Technology



Dr. Rebecca Brent

President, Education Designs, Inc.

Dr. Rebecca Brent is President of Education Designs, Inc., a consulting firm in Cary, North Carolina. Her areas of expertise are faculty development in engineering and the sciences, evaluation of educational programs at both precollege and college levels, and classroom uses of instructional technology.

Dr. Brent received her B.A. in Music Education from Millsaps College in 1978, her M.Ed. from Mississippi State University in 1981, and her Ed.D. from Auburn University in 1988, and she holds a Certificate in Evaluation Practice from the Evaluators' Institute at George Washington University. She taught for seven years in the Mobile, Alabama and Jackson, Mississippi public school systems prior to undertaking her doctoral program, and after receiving the doctorate, taught undergraduate and graduate courses in classroom organization and management, instructional planning, and language arts methods at Florida Southern College and East Carolina University. She left ECU in 1996 as a tenured associate professor to go into private consulting. From 1997 to 2003, she directed the NSF-sponsored SUCCEED Coalition faculty development program, and she currently coordinates faculty development activities for the North Carolina State University College of Engineering.

Dr. Brent has authored numerous publications on instructional methods and faculty development in higher education, mentoring and supporting new faculty members, classroom applications of technology in K-12 and college, peer review of teaching, and a variety of other topics in teacher education. Together with her husband, Dr. Richard Felder, she has presented several hundred faculty development workshops on campuses throughout the United States and abroad, and she co-directs the National Effective Teaching Institute, a teaching workshop presented annually under the auspices of the American Society for Engineering Education. She received the 1990 Research Article Award from the Organization of Teacher Educators in Reading and the 1993-94 East Carolina Alumni Association Teaching Excellence Award. She has seven beautiful grandchildren.