Blackboard Scholar:
Effective Implementation

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Introducing . . .

scholar

by Blackboard
New Users to Scholar

New users need 2 things:

– to understand the ideas behind the tool

– to learn how to use the tool
Question: What’s a “resource”?  

• Answer: Anything with a URL!  
• Includes:  
  – Web sites/pages  
  – Articles in a library database  
  – Files in the Blackboard Content System  
  – Videos on YouTube  
  – Anything else you can think of that has it’s own unique URL . . .
Scholar is. . .

Academic Resource Sharing

Across Courses & Institutions

Throughout Your Academic Career

…and Beyond
Scholar Data – to date

- 700+ installations, roughly 40% are test instances
- Installs around the world, though heavily US focused
- 42000+ users
- 62000+ bookmarks
Popular Bookmarks

• 150+ bookmarks have been copied by 10 or more people

• Most copied resource areas/topics:
  – writing process support resources
  – multimedia resources in health related disciplines
Some of the Bookmark Collections – 100+

- resources building up across the system,
  - most discipline have some resources,
  - some strong areas e.g. health related disciplines

- Biology (discipline)
- Geography (discipline)
- politics (keyword)
Active Users (500+ bookmarks)

- macleodg - Dewar Macleod, faculty at William Patterson University
  - modern US history and cultural studies

- waypoints - Michael Page, Academic librarian at Emory University
  - Geography

- Lucy_Pinkney - research/library role at University of Teeside, UK
  - learning focus on educational technology
Innovative approaches with Scholar

• sharing across school districts
• preparing streams for sharing with those outside institution via RSS
• system wide sharing of multimedia resources in health disciplines
Challenges with Scholar

• users need to get the idea of Scholar
• users need to use Scholar to get the idea of Scholar
• with communication/training, users get Scholar easily
• where little communication or training, a common new user behavior: create accounts but don't add bookmarks
Drilling down into Scholar

• So lets make this concrete at the:
  – individual level: why and how
  – class level: why and how

  … with Scholar, a resource building and sharing application, 1st Beyond Application
Why use as a Personal Tool?

• keep track of your resources, organize for easy retrieval
• keep track of resources added by everyone or subsets, on topics or subjects you choose
• discover others who are adding high quality resources and keep track of their resources
• re-use resources with subsequent courses
• re-use, update and keep track of resource beyond the program, across your lifespan
How to use as a Personal Tool?

- Create a lifelong Scholar account
- Grab the Scholar It browser button
- Add a Bookmark
- Add a Stream
Here’s how it works

Saving Dolphins and Whales
Protecting the Oceans

TOXIC CONTAMINATION

Japan Dolphin Slaughter
Matt Damon narrates story of BlueVoice’s effort to stop dolphin slaughter

Help save the dolphins NOW!
(dose popup window to return here)

Help Keep Blue Voice In The Field
Our video report from Taiji has now received 357,000 YouTube views. Within the last month there have been articles on the dolphin hunt in The Washington Post, Japan Times, Reuters and CBS News. This kind of exposure is what will end the killing. You can view this video at YouTube. Please forward it to your friends.

The fishermen at Taiji have permits to kill half a thousand dolphins. They tell us “You must stop taking pictures of this. If you put this on television or the Internet the world will condemn...”

IN FISH, MARINE MAMMALS AND...YOUR DINNER
Dolphins, Whales and Human Beings Impaired by Ocean Contaminants
Dolphins with sky high levels of mercury, Killer Whales so contaminated with PCBs they could be classified as toxic waste, human beings advised to hold the tuna (and swordfish and tilapia and . . .). [more]

Your Questions About Mercury Answered

The link between ocean toxins and human blood cancers:
BlueVoice.org has joined Dr. Brian Duke, an internationally recognized specialist in the bone marrow cancer Multiple Myeloma. In conducting research correlating populations of marine mammals burdened by high levels of toxins with human cancer hot spots on adjacent shores. [read]

DOLPHINS
WHALES
KILLER WHALES
SHARKS
OCEAN ISSUES

HARDY REPORTS FROM INTERNATIONAL WHALING COMMISSION
BLUEVOICE VIDEO PODCASTS
BLUENVIEWS THE BLUE VOICE BLOG
MEDIA CENTER FACT SHEETS AND VIDEO

SUPPORT BLUEVOICE
The Scholar “Bookmarklet”
Tagging a resource

Add a Bookmark to Scholar

Fill out the form below to add a bookmark to My Bookmarks. Learn more about adding bookmarks.

* Bookmark Name: BlueVoice.org - Saving Dolphins and Whales, Protecting the Ocean
* URL: http://www.bluevoice.org/
Description: Our video report from Taiji has now received 357,000 YouTube views. Within the last month there have been articles on the dolphin hunt in The Washington Post, Japan Times, Reuters and CBS News. This kind of exposure is what will end the killing.
Tags: news ocean environment activism
Discipline Tags: Oceanography
Course Tags: "Introduction to Oceanography-OCEAN101"
Status: ☐ Public / ☐ Private

Cancel | Save
My Scholar Home
My Tag Cloud

Tags
- 2.0
- Acreditacion
- activities
- anti-pollution
- bbworld2007
- blog
- bookmarks
- boston
- change
- climate
- climate science
- collection
- compilation
- current
- dolphins
- effects
- engineering
- experts
- environmental
- lobby
- Mexico
- MIT
- monitoring
- NASA
- news
- ocean
- ocean floor
- Oceanography
- Policy
- pollution
- research
- share
- social
- topography
- Web
- whales

Discipline Tags
- Computer Science
- Educational Administration and Leadership
- Oceanography

Course Tags
- BIOL220-01: Introductory Oceanography
- BIOL220-01: INTRODUCTION TO OCEANOGRAPHY
My Bookmarks tagged “ocean”
All Bookmarks tagged “ocean”
Why use in a Course?

• push out structure of a course to students, getting students to think about resources with your terms
• providing the structure of a course for students to locate resources added by the instructor, other students in class or others beyond the class
• easy for students to find resources added by others in the discipline
• getting students to become active learners, by adding resources and commenting on them
• setting activities for students to interact with resources
• push your resources out to students
• re-use all of the above for subsequent offerings of a course
How to use in a Course?

- Register, the Scholar Course page
- Add 1 or more bookmarks to load key tags
- Build the Saved Searches (Streams) to display key resources
How to use in a Course? example

• Introductory Biology course:
  • starter bookmark

• marine microbiology molecular human anatomy biochemistry botany ecology evolution genetics heredity physiology zoology
Scholar Course Home
Scholar in Education

• Personal Tool
  • Keep track of individual resources
  • Topic and Subject resources
  • Research tool

• Teacher Centered /Class Tool
• Learner Centered Tool
Training Your Users on Scholar

New users need 2 things:

• to understand the ideas behind the tool
• to learn how to use the tool
Suggestions for Training / Implementation

• Introductory Scholar webinar for lead staff and faculty
• Screencasts on the Scholar wiki at http://wiki.scholar.com/display/SCLR/Scholar+Quick+Tutorials
• Resource articles on the Scholar wiki at http://wiki.scholar.com
• Training session provided on campus by your staff
• Communication or training materials circulated by your staff. Sample welcome letters available from Beyond
• Review rollout at end of first semester / Ask for report
Technical / IT Suggestions

• Building block / Powerlink registration can be tricky: leave time to resolve
• Get Scholar It! bookmarklet button installed in labs and on faculty and staff images
Enhanced Profile – Private by Default
Where To Get More Information

Scholar

• Visit www.scholar.com or wiki.scholar.com
• Download B2/PL from Download Centre, Behind the Blackboard and check it out for yourself!
• Email us at beyond@blackboard.com
Blackboard Sync Facebook w/Scholar

Released April 25: Blackboard Sync - Facebook (with Scholar) integration

• COURSE UPDATES
• CLASSMATES NETWORK
• SAFE SYNC

http://www.blackboardsync.com/
http://wiki.blackboardsync.com/
http://kb.blackboard.com/display/KB/Blackboard+Sync (Admin information: Behind the Blackboard login req’d)
Thank you

Scholar: www.scholar.com, wiki.scholar.com

SafeAssign: www.safeassign.com, wiki.safeassign.com


EduGarage, www.edugarage.com

beyond@blackboard.com
Introducing safeassign™ by Blackboard
Water covers three fourths of our planet. It’s the main source of life for all creatures, and without it there would be no life. Most of it is available in the oceans, which contain millions of marine plants and animals. There are about a billion people all over the world depending on fish as a primary source for protein. Oceans also affect directly the earth’s temperature and keeps it in balance. Oceans are also considered as one of the primary oxygen sources, in view of the fact that, the microscopic plants that live on the ocean’s surface take out carbon dioxide and produce oxygen. Another important point that has to be mentioned is that there are many nations like the Arabian Gulf countries, which use the ocean water to produce drinking water because the water table has been depleted. However, there are a lot of dangerous threats to our oceans, one of which is ocean pollution. There are many sources for this pollution, and it has both direct and indirect effects on people, plants, and animals which depend on the ocean for their survival.

Pollution of the world’s oceans is quickly becoming a major problem on Earth. We know very little about the effect that pollution has on the oceans but we continue to dispose of chemicals, sewage and garbage into it. Most people likely do not even know what types of pollutants reach the oceans, there may be billions of
Compared Against Billions of Sources

Q: What does SafeAssign check?

A: SafeAssign compares submitted works against:

- Internet sources (powered by Windows Live search) www.live.com
- ProQuest ABI/Inform database of over 2.5 million articles.
- SafeAssign institutional database
- SafeAssign Global Reference Database
Initial Rollout of SafeAssign – Suggestions/Issues

• Registration – non std SSL port, security model with B2 1.1 onwards
• Test out on test or dev servers
• Faculty new to plagiarism software
• Get faculty to test out papers and scenarios
General Rollout Tips to communicate

- Encourage preloading with Direct Submit
- Drafts – not checked in to Inst Database
- Allow 5-10 mins for SA report return
- No Word 2007 docx yet, Save As doc
- File sizes < 2mb recommend, 10mb fails
IT / Faculty/Student Issues Escalated to You

- Server – registration
- Course – syncing copied courses
- Individual – browsers cookies
- Papers – not finding matches
B2/PL Registration requirements

• 1. INSTALLING ON SUPPORTED VERSION
• 2. PUBLICLY ACCESSIBLE SERVER
• 3. PORTS/FIREWALLS
• 4. SSL
• 5. APPLICATION SERVER TIME
• 6. TRAFFIC REDIRECTION: Load Balancers, Custom Authentication, etc
• 7. INSTALLING SCHOLAR ON CLUSTERS